

**SOLANO COUNTY CHILD CARE PLANNING COUNCIL
STRATEGIC PLAN 04-06**

GOALS	OBJECTIVES	ACTIVITIES	WHO	TIME	MILESTONES EVALUATION
<p>I. Improve the QUALITY of child care and development services in Solano County.</p>	<p>IA. Build community awareness of the importance of quality child care.</p>	<p>IAI. Ensure providers and consumers of child care services have access and knowledge of accreditation and general quality standards including, but not limited to,</p> <ul style="list-style-type: none"> a. Healthy & Safe environment <ul style="list-style-type: none"> 1. Sanitary conditions 2. Proper diet/Nutrition 3. All Staff CPR/First Aid Trained 4. Licensing Standards/Regulations Met b. Appropriate Staffing <ul style="list-style-type: none"> 1. Appropriate child-staff ratios (focus on birth—3 vs. 2-5 regs.) 2. Teacher qualifications 3. Professional Development Staff Training at all levels 4. Continuity of Staff/Retention 5. Responsive staff 6. Administration & Fiscal Staffing c. Developmentally appropriate care <ul style="list-style-type: none"> 1. Physical development 2. Social development 3. Emotional development 4. Cognitive development 5. Language & Literacy development 6. Program/Curriculum d. Culturally & Linguistically appropriate care e. Inclusive Child Care Settings f. Family Support Services <ul style="list-style-type: none"> 1. Parent - Provider Communication 2. Provider - Parent Communication 3. Parent - Parent Communication 4. Access to community resources 	<p>IA. LCCPC, WIB, FCC Assoc., SNAEYC, SFCS, Community Care Licensing, Faith Community, SCC, Solano Children's Alliance, Health Care Providers, H & SS, city-based c. c. councils, Business Community, First 5 Solano, First 5 CA, school districts, SC Mental Health, Travis AFB, Upper Division Colleges</p>	<p>IA. Ongoing</p>	<p>IA.</p> <ul style="list-style-type: none"> •Increase in consumers accessing high quality care, particularly those consumers using AP vouchers •Increase in providers becoming accredited & seeking training opport. •Increase in the usage of the Resource & Referral •Increase in planning and funding quality incentive training programs for providers

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		<p>IA2. Research and distribute information regarding funding that supports the accreditation process.</p> <p>IA3. Research and distribute information regarding accreditation programs.</p> <p>IA4. Development of a media strategy & linkage campaign.</p> <ul style="list-style-type: none"> a. Radio Stations <ul style="list-style-type: none"> 1. Public Service Announcements <ul style="list-style-type: none"> a. English b. Spanish b. Television Stations/Local Access Channels <ul style="list-style-type: none"> 1. Public Service Announcements <ul style="list-style-type: none"> a. English b. Spanish c. Newspapers, Newsletters/Print Media d. Websites 	<p>IA2. Staff, LCCPC, CAEYC, CARES Forums, SFCS, NAFCC, NSACA, First 5 Solano</p> <p>IA3. Staff, LCCPC, CARES Forums, SFCS, NAFCC, NSACA</p> <p>IA4. Staff, LCCPC — CARES Posters & Ads, Child Care Quality Campaign, First 5 CA, SFCS</p>	<p>IA2. Ongoing</p> <p>IA3. Ongoing</p> <p>IA4. Ongoing</p>	<p>IA2. & IA3.</p> <ul style="list-style-type: none"> •Have providers received information on assistance with accreditation process? •Are more providers becoming accredited? <p>IA4.</p> <ul style="list-style-type: none"> •Have outreach materials and strategies been developed?

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		<p>e. Participate in Community Activities and Develop Linkages including, but not limited to,</p> <ol style="list-style-type: none"> 1. Community Service Organizations 2. First 5 3. SFCS 4. Solano Children’s Alliance 5. Solano Employment Connection 6. Solano Community College 7. Child Development Community 8. School Districts (including School Boards, Principals, Kindergarten Teachers, Other District Reps.) 9. Family Resource Centers 10. Health & Social Services 11. Parenting Partnership 12. Travis Air Force Base <p>f. Development of outreach material to disseminate throughout the community.</p> <ol style="list-style-type: none"> 1. Magnets 2. Pamphlets 3. Posters 4. Handbooks/Packets <p>IA5. Participate in the planning process and implementation of presenting the Economic Impact Report to the community through the Constructing Connections Program.</p>	<p>IA5. Kathy Lago, Gail Jack, Leatrice Knox, Staff, Others</p>	<p>IA5 & IA6. Fall 2003—Ongoing</p>	<p>•Have we built alliances with other groups who then bring child care issues to the forefront through their activities?</p> <p>IA5. Have we participated in the development of the report and presentation to the community? (SFCS and NEDLC completed the compilation of date for EIR.)</p>

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	<p>IB. Build a stronger child care provider support system.</p>	<p>IB1. Promote linkages between providers and other systems.</p> <ul style="list-style-type: none"> a. Different types of providers <ul style="list-style-type: none"> 1. Family Providers (personal contact) 2. Center-Based Providers 3. Licensed Providers 4. License-Exempt Providers b. Community Care Licensing c. Parents d. Business/Financial Community e. Develop a plan to provide linkages with community including scheduled events. <ul style="list-style-type: none"> 1. Provider Appreciation Day 2. Early Childhood Education Conference 3. FRC Events 4. CARES Forums 5. School Readiness Events 6. Other Events <p>IB2. Advocate for mental health services as a direct resource for all providers and the children they serve and for general consultation services.</p>	<p>IB1. LCCPC, CA-RES Fo- rums, Family C.C. Assoc., (Invite Business Reps., Legislative Reps.), SCC, SBDC, SFCS, Staff</p> <p>IB2. LCCPC, Child Haven, First 5 So- lano, FCC Assoc., others listed above,VCUS D as a re- source</p>	<p>IB1. Ongoing</p> <p>IB2. Ongoing</p>	<p>IB1. •Have these link- ages been pro- moted?</p> <p>IB1e1. Has an activity been developed for Provider Appreciation Day 2005?</p> <p>IB2. Have mental health services been increased and/or improved?</p>

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		<p>IB3. Develop and distribute a wage survey for providers and other concerned advocates to use as a planning and advocacy tool and data collection for the CARES Initiative.</p> <p>a. Develop results in a report</p> <p>IB4. Implement the SolanoCARES (Compensation and Retention Encourage Stability) Initiative</p> <p>a. Attend BAY AREA CARES meetings to stay current and informed on other implementation strategies.</p> <p>b. Convene CARES Advisory Committee as needed</p> <p>IB5. Assist in the development of a plan to provide direct resources to providers.</p> <p>a. Health Package Benefits</p> <p>b. Retirement</p> <p>c. Insurance</p> <p>d. Qualified Substitutes</p> <p>e. A countywide listing of qualified substitutes and provide training for substitutes.</p> <p>f. Informational Hotline</p>	<p>IB3. Staff, LCCPC</p> <p>IB4. Staff, LCCPC, Col-lab. Partners</p> <p>IB4b. Staff</p> <p>IB5. Staff LCCPC, SFCS, Pacific Bell Phone Books, Family Resource Centers, Providers, CAEYC, CHI, SBDC</p>	<p>IB3. Mail Out in 2005</p> <p>IB3a. Reports for surveys made available</p> <p>IB4. Ongoing; Funding Allocated through June 2005</p> <p>IB5. Ongoing</p>	<p>IB3.</p> <ul style="list-style-type: none"> •Has the survey been revised? •Has the survey been distributed and returned? •Has the survey been used as a planning and advocacy tool? <p>IB4. & IB5.</p> <ul style="list-style-type: none"> •Have there been improvements in these areas?

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	<p>IC. Advocate for improvements to integrate services to address the needs of the "whole" child.</p>	<p>IB6. Assist in the coordination of providing access to information on local trainings for all providers and post on the Web.</p> <p>a. Assist in assuring information & trainings on business, start-up assistance, pre-assessment & planning, access to capital, & other technical assistance are available through the Constructing Connections Program.</p> <p>IC1. Help the community to identify components to be included in serving the "whole" child.</p> <p>a. Physical needs b. health care c. dental care d. immunizations e. cognitive needs f. mental health g. nutrition h. Social needs i. Creative needs j. safety issues k. spiritual needs l. special needs m. other needs</p>	<p>IB6. LCCPC, SFCS, SCC, SBDC, CDTC website, CDPI website</p> <p>IC1. Neighborhood Resources, CAP Council, Head Start & First 5 Solano, Solano Children's Alliance, FRCs, SKIP, as possible resources</p>	<p>IB6. Ongoing</p> <p>IC1 & 2. Ongoing</p>	<p>IB6.</p> <ul style="list-style-type: none"> •Has attendance in trainings increased? •Have providers increased the amount of trainings they attend? <p>(CCIP participants participation in approx 25% more training per year.)</p> <p>IC1. Have components been identified and agreed upon?</p>

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<p>II. Improve the ACCESSIBILITY of child care and development services in Solano County.</p>	<p>IIA. Full utilization of the Centralized Eligibility List (CEL).</p> <p>IIB. Build community awareness of the importance of accessibility to child care.</p>	<p>IIA1. Assist in the coordination of ensuring that all CEL participants and potential participants have information, accessible training, & connectivity to the CEL/Internet-based program to fully utilize the CEL.</p> <p>IIA2. Re-evaluate common application form every 6 months. Encourage all CEL participants to use the same application intake form for new families and that the application is available in other languages.</p> <p>IIA3. Convene CEL Advisory group to evaluate how the CEL is working.</p> <p>IIB1. Map out all available child care providers in Solano County (include actual location of children, transportation routes, and other usable data that affects child care) to use as a resource and for presentations and integrate into Child Care Needs Assessment.</p> <p>a. Use PACE & Green Info. Maps and Solano Transportation Authority as a starting point.</p>	<p>IIA1, 2, & 3. LCCPC, Participants (Benicia USD, FS USD, N/S Head Start, Vallejo USD, SFCS, Dixon USD, CDI, SCC, CN)</p> <p>IIB1. (Use Metro. Trans. Com., GIS, & Green Info. as possible resources), Solano Family & Children’s Services, Solano Transportation Authority, Staff</p>	<p>IIA1, 2, & 3. Ongoing</p> <p>IIB1. Ongoing—as updated.</p>	<p>IIA1, 2, & 3.</p> <ul style="list-style-type: none"> •Is the program up and running at all sites? •Are all participants upholding the MOU? <p>Are all families initially filling out the same application at each site?</p> <p>IIB1.</p> <ul style="list-style-type: none"> •Has the map been planned and completed appropriately? •Is it available as a resource? •Have presentations been made? <p>(SFCS created map April 2003)</p>

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		<p>IIB2. Define different types and choices of child care available in the County and make available for the public in an easy to read format.</p> <p>IIB3. Provide information about child care needs/expansion to new providers interested in opening sites.</p> <ul style="list-style-type: none"> a. Sick Care b. Off-Hour Care c. Parents in recovery/treatment programs, courts d. 24-hour care e. Day Treatment Programs (Mental Health) f. Other Requests <p>IIB4. Provide information to Public Officials about possible solutions to transportation concerns.</p> <ul style="list-style-type: none"> a. MTC Welfare-to-Work Transportation Plans b. Solano Transportation Authority <p>IIB5. Participate in the planning process and implementation of presenting the Economic Impact Report to the community through the Constructing Connections Program.</p>	<p>IIB2. & IIB3. SFCS, SDE, CCL, LCCPC, BCC Initiative, ABCD Project, & OTCD</p> <p>IIB4. LCCPC, Valerie Powell IIB4a. Staff, Gail Jack</p> <p>IIB5. NEDLC, First 5 Solano, LCCPC, Business, City Managers, Others</p>	<p>IIB2. Ongoing</p> <p>IIB3. Ongoing</p> <p>IIB4. Ongoing</p> <p>IIB5. Report complete by Fall 2003</p>	<p>IIB2 & IIB3.</p> <ul style="list-style-type: none"> •Has this information been made available? •Have presentations been made to SCA, BOS, City Councils, etc.? <p>(SFCS provides information on child care options & Portfolio to BOS H & SS)</p> <p>IIB4. Have any Public Officials taken action to try and improve these issues?</p> <p>IIB5. Has the report been presented to the community?</p>

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	<p>IIC. Work to obtain clarity on information about fees, zoning laws and restrictions, city-by-city, to create a matrix of regulations for child care.</p> <p>IID. Encourage provision of care, as identified in Needs Assessment, that is requested by families.</p>	<p>IIC1. Post findings and make information available @ Children’s Network website www.childnet.org and SFCS’s website www.solanosfcs.org and accessible to those without Internet access.</p> <p>IID1. Build a stronger relationship with the School Districts and the Child Care Community by encouraging representation of the LCCPC at events involving the Districts.</p> <p>a. Make presentations to school districts to provide information concerning child care to better serve families.</p> <p>1. Provide support and information on the need for child care sites on comprehensive high school campuses for teen parents.</p>	<p>IIC1. Staff, Child Care Law Center, NEDLC, & ABCD Project— Building CC website, Constructing Connections</p> <p>IID1. Staff, Gail Lyon, SCOE, VUSD, FFUSD, TUSD, BUSD, DUSD, FSUSD, & Planned Parenthood.</p>	<p>IIC1. By June 2005</p> <p>IID1. Ongoing</p>	<p>IIC1. Is the information accessible to interested parties?</p> <p>IID1. •Did the District become more knowledgeable about issues concerning child care?</p>

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		<p>IID2. Assess the need and as appropriate assist in coordination of part-day programs, including State Preschool & Head Start with other child care to provide full-day child care.</p> <p>IID3. Encourage support of developing and researching ways to improve the access of mildly ill care. a. Visit Berkeley's Program</p> <p>IID4. Assist in coordination of increasing access to child care services for Migrant workers. a. Seek available migrant child care funds from SDE</p> <p>IID5. Determine specific facilities needs and integrate into Child Care Needs Assessment.</p>	<p>IID2. LCCPC, Head Start, State Pre-schools</p> <p>IID3. LCCPC, SFCS, CCL</p> <p>IID4. LCCPC, SCC, SFCS, Child Development Inc.</p> <p>IID5. Staff</p>	<p>IID2. Ongoing</p> <p>IID3. Ongoing</p> <p>IID4. Ongoing a. Ongoing</p> <p>IID5. By June 2005</p>	<p>IID2. Are programs satisfying the needs of families?</p> <p>IID3 & 4. •Has the amount of mildly ill care and migrant child care increased for families? •Set zip codes;priority areas for funding migrant child care</p> <p>IID5. Are the facilities development needs integrated into the Child Care Needs Assessment?</p>

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<p>III. Improve the AFFORDABILITY of child care and development services in Solano County.</p>	<p>IIIA. Work to ensure disbursement of CDD funds according to law.</p> <p>IIIB. Build community awareness of the importance of affordability in child care.</p>	<p>IIIA1. Work with Child Care Law Center and Legislators to ensure disbursement of CDD funds according to law.</p> <p>IIIB1. Build elements of affordability into outreach plan for Goals I and II.</p> <p>IIIB2. Utilize the results from the Child Care Workforce Surveys.</p>	<p>IIIA1. Staff, LCCPC</p> <p>IIIB1. LCCPC, Chambers of Commerce</p> <p>IIIB2. Staff, LCCCPC</p>	<p>IIIA1. Until Resolved</p> <p>IIIB1. Ongoing</p> <p>IIIB2. Ongoing</p>	<p>IIIA1. Has SDE taken steps to improve their disbursement process?</p> <p>IIIB1. Is affordability discussed in outreach materials? Have focus groups been held with parents and providers around affordability issues?</p> <p>IIIB2. Have the results of the surveys been utilized to discuss the affordability issues?</p>

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		<p>IIIB3. Implement the SolanoCARES (Compensation and Retention Encourage Stability) Initiative</p> <p>IIIB4. Build media awareness around the CARES Initiative and make materials available in relevant languages.</p>	<p>IIIB3. LCCPC, Col- lab. Partners</p> <p>IIIB4. LCCPC</p>	<p>IIIB3. Ongoing</p> <p>IIIB4. Ongoing</p>	<p>IIIB3.</p> <ul style="list-style-type: none"> •Have there been improvements in these areas? •Have parents publicly supported CARES programs? •Has the implementation of AB 212 affected the affordability of child care? <p>IIIB4. Have materials been created in relevant languages?</p>

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	<p>IIIC. Advocate for increased working poor subsidized funds at the federal, state, and local level.</p>	<p>IIIC1. Suggest recommendations for legislation and provide support to legislation concerning funds.</p> <p>IIIC2. Work to ensure that the State Department of Education uses priorities LCCPC submits to serve areas in highest need of services.</p> <p>IIIC3. Review allocation formula used to determine underserved areas in the county and provide priorities to the State Department of Education.</p> <p>IIIC4. Educate federal, state, and local representatives on current legislation and other supportive measures.</p> <p>a. Provide local legislators and staff with LPC position on current legislation, proposed recommendations</p>	<p>IIIC1. LCCPC</p> <p>IIIC2. LCCPC</p> <p>IIIC3. LCCPC</p> <p>IIIC4. LCCPC</p>	<p>IIIC1. Ongoing</p> <p>IIIC2. Ongoing</p> <p>IIIC3. May 30, 2005</p> <p>IIIC4. Ongoing</p>	<p>IIIC.</p> <ul style="list-style-type: none"> •Have their been improvements within the child care system for the working poor? •Are local representatives informed about the issues? •Is SDE using priorities set by the LCCPC to serve local children?

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<p>IV. Strengthen and further develop the Solano County Child Care Planning Council.</p>	<p>IVA. Build community awareness of the existence and roles of the LCCPC.</p>	<p>IVA1. Develop a media outreach plan (per city, per paper) including press releases about meetings, new membership appointments, Child Care Provider Appreciation Day activities, CARES Forums, etc.</p> <p>IVA2. Develop a legislative/public policy platform and advocacy plan.</p> <ul style="list-style-type: none"> a. Conduct an advocacy training for the Planning Council and community to help organize the child care community. b. Participate in the review of the Solano Children’s Alliance Advocacy Plan—Child Care and Education Sections c. Utilize feedback from providers from Solano CARES Forum 10 <p>IVA3. Create an e-mail list serve to send out pertinent alerts and information to the greater community.</p> <ul style="list-style-type: none"> a. Announce the ability to be added to the list serve at community meetings. 	<p>IVA1. LCCPC, Staff</p> <p>IVA2. LCCPC, Pat Dorman of On the Capitol Doorstep</p> <p>IVA3. Staff</p>	<p>IVA1. Ongoing</p> <p>IVA2. Ongoing</p> <p>IVA3. On-going</p>	<p>IVA1. Has their been local response to outreach plan?</p> <p>IVA2. Has a plan been developed and is it updated regularly?</p> <p>IVA3. Has a list served been developed and utilized?</p>

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		<p>IVA4. Co-Sponsor Events Recognized in the Community (ECE Conference, SNAEYC Reception, CAP Awards, others).</p> <p>IVA5. Update LCCPC members on other child care efforts locally @ general meetings (Agenda item) and update other child care efforts of LCCPC activities.</p> <p>IVA6. Present advocacy plan to the public. a. The Early Childhood Education Conference</p>	<p>IVA4. LCCPC</p> <p>IVA5. Staff & Members</p> <p>IVA6. LCCPC</p>	<p>IVA4. On-going</p> <p>IVA5. Ongoing</p> <p>IVA6. Ongoing</p>	<p>IVA4. Has the Council co-sponsored other events?</p> <p>IVA5.</p> <ul style="list-style-type: none"> •Are child care efforts collaborating? •Are all other child care efforts informed of LCCPC activities to prevent gaps and/or duplications of services? <p>IVA6.</p> <ul style="list-style-type: none"> •Has the public's knowledge of child care issues increased? •Has the number of child care advocates in Solano increased?

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	<p>IVB. Collaborate with other child care efforts.</p>	<p>IVA7. Prepare an update of LCCPC Activities to present to the Board of Supervisors to build a stronger relationship with the BOS.</p> <p>IVB1. Collaborate locally and attend meetings to report on Council activity and for the council to stay current and involved with other agencies and organizations.</p> <p>a. First 5 Solano Children & Families First Commission/Prop. 10 1. School Readiness Initiative</p>	<p>IVA7. Co-Chairs and Staff</p> <p>IVB1a. Staff, Exec Committee</p>	<p>IVA7. Annually</p> <p>IVB1a. Ongoing (Commission meets on the 1st Tuesday of the month)</p>	<p>IVA7.</p> <ul style="list-style-type: none"> •Have these presentations informed the BOS? •Has the relationship strengthened? <p>IVB.</p> <ul style="list-style-type: none"> •Are child care efforts collaborating? •Are all other child care efforts informed of LCCPC activities to prevent gaps and/or duplications of services? <p>IVB1a.</p> <ul style="list-style-type: none"> •Has the LCCPC participated in Prop. 10's process? •Has the LCCPC invited Prop. 10 to LCCPC meetings?

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		<p>b. Health & Social Services Committee 1. Welfare Reform Partnership</p> <p>c. Solano Children’s Alliance (formerly Children’s Network Council)</p> <p>d. Vacaville Youth Roundtable & Healthy Vacaville Taskforce</p>	<p>IVB1b. Staff, Gail Jack</p> <p>IVB1c. Staff, Kathy Lago, Leatrice Knox, Gail Jack, +</p> <p>IVB1d. Staff</p>	<p>IVB1b. Ongoing (Ptsp meets on the 4th Friday of the month in each quarter)</p> <p>IVB1c. Ongoing (Alliance meets on the 1st Wednesday of every month)</p> <p>IVB1d. Ongoing (Roundtable meets on the 3rd Friday of every month)</p>	<p>IVB1b. Have presentations and updates been made concerning child care in the County & the LCCPC?</p> <p>IVB1c. Have presentations and updates been made concerning child care in the County & the LCCPC?</p> <p>IVB1d. Is the Roundtable updated on LCCPC activities? & vice-versa?</p>

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		<p>e. Solano Employment Connection</p> <p>f. City Unified School Districts</p> <p>f. Solano Napa Association for the Education of Young Children (SNAEYC)</p>	<p>IVB1e. Lynette Gray</p> <p>IVB1f. Staff, Gail Lyon, Yvonne Apilado</p> <p>IVB1f. Staff,</p>	<p>IVB1e. Ongoing</p> <p>IVB1f. Ongoing</p> <p>IVB1f. Ongoing</p>	<p>IVB1e. Has the SEC been updated regularly on the current activities of the LCCPC? & vice-versa?</p> <p>IVB1f. Do School Districts involve LCCPC in plans? & vice-versa?</p> <p>IVB1f. Is the LCCPC receiving updates? vice-versa?</p>

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		<p>g. Napa/Solano Head Start/Child Start Inc. Policy Council</p> <p>h. Solano County Licensed Family Child Care Association</p> <p>i. Black Infant Health</p> <p>j. Solano County Coalition for Better Health</p>	<p>IVB1g. Karen Sanchez</p> <p>IVB1h. Leatrice Knox, Valerie Powell</p> <p>IVB1i. Norma Thigpen</p> <p>IVB1j. Jackie Wolf-ram</p>	<p>IVB1g. Ongoing</p> <p>IVB1h. Ongoing</p> <p>IVB1i. Ongoing</p> <p>IVB1j. Ongoing</p>	<p>IVB1g. Is the Policy Council receiving updates from Solano's LCCPC? & vice-versa?</p> <p>IVB1h. Are the FCCA's regularly rec'g updates from LCCPC? & vice-versa?</p> <p>IVB1i. Is BIH regularly rec'g updates from LCCPC? & vice-versa?</p> <p>IVB1j. Is the Coalition regularly rec'g updates from LCCPC? & vice-versa?</p>

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		<p>k. Maternal, Child, Adolescent Health</p> <p>l. Workforce Investment Board</p> <p>m. Child Abuse Prevention Council</p> <p>n. Travis Air Force Base</p>	<p>IVB1k. Staff</p> <p>IVB1l. Lyn- ette Gray</p> <p>IVB1m. Maureen McSweeney, Staff</p> <p>IVB1n. Rosa Hut- chinson, Shirley Collins, Na- than Johns- ton-Chiszar</p>	<p>IVB1k. Ongoing</p> <p>IVB1l. Ongoing</p> <p>IVB1m. Ongoing</p> <p>IVB1n. Ongoing</p>	<p>IVB1k. Is MCAH regularly rec'g updates from LCCPC? & vice-versa?</p> <p>IVB1l. Is the WIB regularly rec'g updates from LCCPC? & vice-versa?</p> <p>IVB1h. Is the CAPC regularly rec'g updates from LCCPC? & vice-versa?</p> <p>IVB1n. Is Travis regularly rec'g updates from LCCPC? & vice-versa?</p>

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		<p>o. ECE Advisory Board</p> <p>p. Family Resource Center Network</p> <p>q. Other Planning & Assessment groups and/or community education groups.</p>	<p>IVB1o. Leatrice Knox, Staff</p> <p>IVB1p. Staff</p> <p>IVB1q.</p>	<p>IVB1o. Ongoing</p> <p>IVB1p. Ongoing</p> <p>IVB1q.</p>	<p>IVB1o. Is the ECE Advisory Board regularly rec'g updates from LCCPC? & vice-versa?</p> <p>IVB1p. Is the FRC Network-regularly rec'g updates from LCCPC? & vice-versa?</p> <p>IVB1q.</p>

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	<p>IVC. Ensure that a comprehensive county-wide strategic plan for child care in Solano County is current and in place.</p> <p>IVD. Develop and implement a training plan to provide increased efficiency, productivity, and facilitation of Local Planning Meetings.</p>	<p>IVC1. Present the revised strategic plan to the public for comment.</p> <p>IVD1. Identify Recruitment Strategies for Council Members.</p> <ol style="list-style-type: none"> a. Invite members of the BOS and Superintendent of Schools to meetings— inform them of other Councils that have membership representation from both groups b. Utilize FRCs for parent membership recruitment c. Utilize the APP for parent membership recruitment d. Utilize providers for parent membership Recruitment e. Recruit membership and invite all interested parties to the LPC meetings, including but not limited to subsidized and non subsidized child care providers, local and state Children and Families Commission, county welfare departments and human service agencies, job training programs, employers, regional centers, integrated child and family service councils, parent organizations, early start family resource centers, family empowerment centers on disabilities, and local child care resource and referral programs. 	<p>IVC1. LCCPC, others</p> <p>IVD1. LCCPC, Staff</p>	<p>IVC1. On-going</p> <p>IVD1. Ongoing</p>	<p>IVC1. Has the public had opportunity to comment on the plan?</p> <p>IVD1.</p> <ul style="list-style-type: none"> •Are vacancies filled in a timely manner? •Are other parties involved in child care to effectively make planning decisions/ inclusive planning process?

GOALS	OBJECTIVES	ACTIVITIES	WHO	TIME	MILESTONES EVALUATION
		<p>IVD2. Schedule ten meetings per fiscal year</p> <p>IVD3. Utilize Strategic Plan to guide Council's activities</p>	<p>IVD2. LCCPC, Staff</p> <p>IVD3. LCCPC, Staff</p>	<p>IVD2. Monthly except for August & December 2004</p> <p>IVD3. Ongoing Review</p>	<p>IVD2. Are the ten meetings per year adequate? Fewer? More?</p> <p>IVD3. Has progress toward reaching the goals of the Strategic Plan been made?</p>

GOALS	OBJECTIVES	ACTIVITIES	WHO	TIME	MILESTONES EVALUATION